

Parents & Caregivers

DAY ONE
May 17

8:30 - 9:00
9:00 - 10:25
10:30 - 11:10
11:15 - 11:55
12N - 12:45
12:45 - 1:20
1:25 - 2:10
2:15 - 2:55
3:00 - 3:40
3:45 - 4:15

- Registration and Welcome
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- **Session 1:1:** Storytelling: The origin, philosophy and development of Snoezelen (Ad)
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- **Session 1:2:** On Being a Family: A Child with Disability and Snoezelen (Maurits)
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- **Session 1:3:** Creating Meaningful Moments within the MSE (Tony)
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- LUNCH BREAK
- **Session 1:4** Reimagination/Getting a Feel for MSE Designs (Karen)
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- **Session 1:5:** Visit Snoezelen-Multi-Sensory Environment Room (ALL)
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- **Session 1:6:** The Use of Colors, *discovering your child's rainbow* (Maurits)
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- **Session 1:7:** Homemade Snoezelen Materials / Sensory Garden (Ad/Maurits)
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- **Session 1:8:** WRAP-UP / All Share & Panel Discussion

Therapists & Other Professionals

DAY TWO
May 18

8:30 - 9:00
9:00 - 10:25
10:30 - 11:10
11:15 - 11:55
12N - 12:45
12:45 - 1:20
1:25 - 2:10
2:15 - 2:55
3:00 - 3:40
3:45 - 4:15

- Registration and Welcome
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- **Session 2:1:** Storytelling: The multi-discipline/therapeutic origin, philosophy and development of Snoezelen (Ad)
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- **Session 2:2:** Autism (Maurits)
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- **Session 2:3:** Working with Dementia and other Memory Disabilities (Ad)
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- LUNCH BREAK
- **Session 2:4:** MSE Designs, Resources & Assessment Tools (Karen)
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- **Session 2:5:** Visit Snoezelen-Multi-Sensory Environment Room (ALL)
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- **Session 2:6:** Breathing/Relaxation/Research/Pre-Frontal Lobe Assessment (Tony)
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- **Session 2:7:** Video/PPT Centre De Hartenberg & Other MSE Rooms (Ad)
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- **Session 2:8:** WRAP-UP / All Share & Panel Discussion

Educators

DAY THREE
May 19

8:30 - 9:00
9:00 - 10:25
10:30 - 11:10
11:15 - 11:55
12N - 12:45
12:45 - 1:20
1:25 - 2:10
2:15 - 2:55
3:00 - 3:40
3:45 - 4:15

- Registration and Welcome
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- **Session 3:1:** Storytelling: The educational origin, philosophy and development of Snoezelen (Ad)
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- **Session 3:2:** Educational Applications for COLORS in the Classroom (Maurits)
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- **Session 3:3:** Teaching Materials based on a Sensory Processing Assessment (Tony)
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- LUNCH BREAK
- **Session 3:4:** Reimagination/MSE Designs, Resources, & Tools (Karen)
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- **Session 3:5:** Visit Snoezelen-Multi-Sensory Environment Room (ALL)
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- **Session 3:6:** Teaching Self-Regulation in the Classroom (Tony)
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- **Session 3:7:** Creating Classroom Snoezelen Materials (Ad)
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- **Session 3:8:** Background pedagogics, the active relationship component, Gentle Teaching and the didactic triangle (Maurits / Tony); & / Wrap-Up (ALL)